

Is It a Noun or Is It a Verb?

Some words can be used as both as nouns and verbs, which can get very confusing! Try and remember this little trick to help you use these particular words in different ways within your sentences.

The word '**point**' can be both a noun and verb.

To use '**point**' as a **noun**, put a **determiner** like '**a**', '**an**' or '**the**' before it,

e.g. Henry sharpened his pencil to **a point**. (noun)

To use '**point**' as a **verb**, put the word '**to**' before it,

e.g. The little girl started **to point** out of the coach window. (verb)

1. Read these sentences. Is the underlined word being used as a noun or a verb?

a) The group stood at the front of the class to present their debate speech. _____

Rubbing her eyes in disbelief, Nisha ran over to the present underneath the Christmas tree. _____

b) Dad was extremely pleased with the progress Billy had made in Year 6. _____

Victoria was trying to progress into the 100m backstroke final. _____

c) Holly was starting to suspect that her little brother had stolen the last chocolate biscuit. _____

After a long chase, the police officer finally caught up with the suspect. _____

2. Now, look at these sentences. Is the underlined word being used as a verb or a noun?

Remember to look at the word before it to give you a clue.

a) The recycling club members were able to help the school caretaker by collecting all of the rubbish from the playground. _____

b) Mr Foster put a cover over his antique sports car in his garage. _____

c) During the literacy lesson, the children had to film their presentations. _____

3. Now, it's your turn. Use these words in two different sentences: one where the word is used as a noun and one where it is used as a verb.

a) Write a sentence using the word 'display' as a **verb**.

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Write a sentence using the word 'display' as a **noun**.

b) Write a sentence using the word 'scratch' as a **verb**.

Write a sentence using the word 'scratch' as a **noun**.

4. Challenge: Can you think of one more word of your own that can be both a noun and a verb? Use the word in two different sentences: one where it is a noun and one where it is a verb.

My chosen word is _____

Used as a noun: _____

Used as a verb: _____

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Answers

1. a) verb noun
b) noun, verb
c) verb, noun
2. a) verb
b) noun
c) verb
3. a) Write a sentence using the word 'display' as a verb.
e.g. Mum proudly put George's certificate on the wall to display it.
Write a sentence using the word 'display' as a noun.
e.g. The teachers worked hard to put up the display before the children arrived.

b) Write a sentence using the word 'scratch' as a verb.
e.g. The flea-ridden cat used its claws to scratch its fur.
Write a sentence using the word 'scratch' as a noun.
e.g. Miss Verity would not be pleased when she saw the scratch down the side of her new car.
4. Various answers possible.

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The word '**point**' can be both a noun and verb.

To use '**point**' as a noun, put a **determiner** like '**a**', '**an**' or '**the**' before it,
e.g. Henry sharpened his pencil to **a point**. (noun) To use '**point**' as a **verb**, put the
word '**to**' before it,

e.g. The little girl started **to point** out of the coach window. (verb)

1. Read these sentences. Is the underlined word being used as a noun or a verb?

a) Gemma wrote the email and pressed 'send'. _____

Standing by the computer, Adam waited for his friend to email him. _____

b) Every time he told a joke, Amina's dad giggled to himself. _____

Isabelle liked to joke with her friends. _____

c) Abigail quickly ate some breakfast – she knew she would need to race to school so she wasn't late. _____

Jumping as fast as he could, Daniel won the race. _____

2. Now it's your turn. Use these words in two different sentences: one where the word is used as a noun and one where it is used as a verb.

a) Write a sentence using the word 'smile' as a **verb**.

Write a sentence using the word 'smile' as a **noun**.

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- b) Write a sentence using the word 'pop' as a **verb**.

Write a sentence using the word 'pop' as a **noun**.

- c) Write a sentence using the word 'fly' as a **verb**.

Write a sentence using the word 'fly' as a **noun**.

- d) Write a sentence using the word 'look' as a **verb**.

Write a sentence using the word 'look' as a **noun**.

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3. Challenge: Can you think of one more word of your own that can be both a noun and a verb? Use the word in two different sentences: one where it is a noun and one where it is a verb.

My chosen word is

Used as a noun:

Used as a verb:

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Answers

1. a) **noun, verb.**
b) **noun, verb.**
c) **verb, noun.**

2. a) Write a sentence using the word 'smile' as a verb.

e.g. Hamza started to smile as he looked at the photo.

Write a sentence using the word 'smile' as a noun.

e.g. A smile spread across Maria's face as her brother cheered her up.

- b) Write a sentence using the word 'pop' as a verb.

e.g. The children rushed to pop the balloons.

Write a sentence using the word 'pop' as a noun.

e.g. The football burst with a loud 'pop!'.

- c) Write a sentence using the word 'fly' as a verb.

e.g. Brian couldn't wait to fly to Spain for his holiday.

Write a sentence using the word 'fly' as a noun.

e.g. The fly was buzzing around Liam's head.

- d) Write a sentence using the word 'look' as a verb.

e.g. Bethan tried desperately to look for her missing phone.

Write a sentence using the word 'look' as a noun.

e.g. Rachael promised to have a look for the keys.

3. **Various answers possible.**

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2. Now, it's your turn. Use these words in two different sentences: one where the word is used as a noun and one where it is used as a verb.

a) Write a sentence using the word 'display' as a **verb**.

Write a sentence using the word 'display' as a **noun**.

b) Write a sentence using the word 'scratch' as a **verb**.

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Write a sentence using the word 'scratch' as a **noun**.

c) Write a sentence using the word 'wave' as a **verb**.

Write a sentence using the word 'wave' as a **noun**.

d) Write a sentence using the word 'lift' as a **verb**.

Write a sentence using the word 'lift' as a **noun**.

e) Write a sentence using the word 'land' as a **verb**.

Write a sentence using the word 'land' as a **noun**.

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3. Challenge: Can you think of two more words of your own that can be both nouns and verbs? Use each word in two different sentences: one where it is a noun and one where it is a verb.

My chosen word is _____

Used as a noun:

Used as a verb:

My chosen word is _____

Used as a noun:

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Answers

1. a) verb, noun.

b) noun, verb.

c) verb, noun.

2. a) Write a sentence using the word 'display' as a verb.

e.g. Mum proudly put George's certificate on the wall to display it.

Write a sentence using the word 'display' as a noun.

e.g. The teachers worked hard to put up the display before the children arrived.

b) Write a sentence using the word 'scratch' as a verb.

e.g. The flea-ridden cat used its claws to scratch its fur.

Write a sentence using the word 'scratch' as a noun.

e.g. Miss Verity would not be pleased when she saw the scratch down the side of her new car.

c) Write a sentence using the word 'wave' as a verb.

e.g. The Year 6 pupils started to wave through the coach windows as they left for their residential trip.

Write a sentence using the word 'wave' as a noun.

e.g. The wave knocked the surfer straight off his surfboard.

d) Write a sentence using the word 'lift' as a verb.

e.g. The weightlifter tried to lift the heavy bar.

Write a sentence using the word 'lift' as a noun.

e.g. The lazy man caught the lift to go up just one floor.

e) Write a sentence using the word 'land' as a verb.

e.g. Under immense pressure, the brave pilot managed to land the plane with only one engine.

Write a sentence using the word 'land' as a noun.

e.g. The farmer used a horse to help to plough the land.

3. Various answers possible.